

## **A Study of Managing Government Secondary Schools in hilly areas of Arunachal Pradesh: A Case Study Government Secondary School Longding**

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### **Abstract**

Today all over the world strives for the best innovative and inclusive educational institutions that could provide better knowledge to the learners and enhance the methodology of the teaching-learning process to the next level for various good reasons. Providing and imparting quality education to the younger generation has become one of the priorities for most policymakers and implementers. All the nations have versioned and acted toward providing quality education to its every citizen, however, in such attempts many have left behind and many have achieved excellence in the field of providing quality and inclusive education towards its citizen. In order to provide better education to all those deprived and lagging behind individuals the United Nations has adopted 17 Sustainable Development Goals (SDGs) in the year 2017 which targeted to achieved all these targets by 2030. Where the Goal No. 04 in particular has talks about providing education to its members and many of the member nation has adopted these footsteps of the United Nations Organization's initiatives. India being a member nation of the United Nation has also aligned with the themes of the United Nations Organization initiatives that is UNSDGs 2017 and initiated various flagship educational policies, programmes and amendments to refine and manage its educational institutions at various levels and Arunachal Pradesh being one of important state of the nation has also strives its best to provide quality education towards its citizen in various manner. State government to has initiated various efforts to manage and run its government sector schools effectively. Hence, the present paper is an attempt to understand the certain prospects of managing the Government Secondary School of Longding in particular and Arunachal Pradesh in general.

***Key words:*** *innovative, education, United Nations, Sustainable Development Goals.*

## Introduction:

**Date of establishment of the school : 01 February 1997**  
**Date of up gradation from Middle to Secondary School : 9<sup>th</sup> March 2018**  
**Name of Circle: Longding**  
**Name of District : Longding**  
**Name of the State: Arunachal Pradesh**

The present Government Secondary School Longding initially started as a Middle School on 1<sup>st</sup> February 1997 to cater to the need of the people of the Longding township which was then a Sub Divisional HQ under the undivided Tirap District. It was located at the heart of the township approachable for the students from every corner. It started in a Semi Pucca Type DWACRA building which later on was officially handed over to the school. Though the area was not much suitable for expansion of required infrastructure the school functioned smoothly. When Longding became a District in the year 2012 and the population increased the need for a proper school infrastructure was felt and a proper location was needed.



On 7<sup>th</sup> June 2017 a new RCC school building with sufficient class rooms, Office and staff room was inaugurated by the then MLA Sh. Thangwang Wangham. Accordingly the school was shifted to the present permanent location on 17<sup>th</sup>

September 2017. The present location is at a distance of 3 kms from the heart of the town in a plot donated by Shri Tokhaw Wangham, the Chief of Niaunu Village.

The school having been located at a seclude location was facing problems from mischievous activities of some individuals. Therefore the school authority with the help of the nearby villagers constructed a bamboo fence around the school building which did not last long.

In the year 2019 the Wancho Cultural Society (WCS) adopted the school for a period of three years. After ascertaining the problems faced by the school the WCS convinced the owner of the land to finalize the area he had donated. On 10<sup>th</sup> October 2021 the land area was finalized and proper demarcation was made under the initiation of the President WCS. A temporary Night Chawkidar was also appointed on 50:50 payments by WCS and DDSE office. Thereafter the school is safe and secured from any mischievous activities. Presently the school campus is well defined with a RCC compound wall with Iron gate.



The School was upgraded to Secondary School vide No.ED.3/119/2008-09(RAMSA) Dated.9<sup>th</sup> March 2018. As the school is away from the main township and there is no means of transportation it is difficult for the primary students. So the school has students from class VI to class X.

The School launched its School Logo with “**SA VIDYA YA VIMUKTAYE**” as its motto which means “knowledge liberates”. Education is that which will ultimately lead to liberation of the individual from the shackles of ignorance, inability, incompetence and shall make him powerful to face and survive in any adverse situation. The school therefore aim to:

1. Develop students’ personalities, physically, intellectually and morally.
2. Develop Democratic character of clear thinking, receptivity of new idea, clarity in speech and writing, True patriotism and leadership quality.
3. Develop the feeling of compassion, tolerance and brotherhood.
4. Make the students to be secular in thought.
5. Avoid bad company, bad food habits and unhealthy life style.
6. To have an Aim in Life and to strive to achieve it.

#### **Enrolment of students for the session 2023-24**

Sl.no	Class	Total students	Boys		Girls	
			APST	Non APST	APST	Non APST
1	VI	76	51	Nil	21	Nil
2	VII	84	43	Nil	35	Nil
3	VIII	66	30	Nil	36	Nil
4	IX	121	74	Nil	47	Nil
5	X	108	65	Nil	42	01
	<b>Total</b>	<b>455</b>	<b>263</b>	<b>00</b>	<b>181</b>	<b>01</b>

#### **Result of the previous Academic session 2022-23**

Class	Number of students enrolled	No. of students appeared	No. of students passed	No. of students failed	Pass %
VI	83	80	65	15	81%
VII	62	59	51	08	86%
VIII	72	69	51	18	74%
IX	144	141	108	35	77%
X	92	92	50	42	54%

**Details of the teaching staff:**

There are 16 teachers which includes :






TGT (Regular) : 02

TGT (ISSE) : 08

PRT (Regular) : 03

PRT (ISSE): 01

TT & IT : 01 each

Sl. No	Name of Teacher & Designation	Edn. Qualification	Subject taught	Photo
1	Shri. Sanwang Wangsa, TGT, HM i/c	MA, B.Ed, DEIED	Social Science	
2	Mrs. Ngapli Wangsu, TGT	BA, B.Ed, DEIED	Social Science	
3	Shri. TonlongRangkham, PRT	B.Sc, DEIED	Science	
4	Mrs. Jomai P Wangsu, PRT	BA, DEIED	EVS	
5	Mrs. Mongsu Wangsu, PRT	XII, DEIED	Hindi	

6	Shri. Moinat Wangsupa, TGT(ISSE)	M.Sc,	Mathematics	
7	Ms. Phesai Wangsa, TGT (ISSE)	MA, B.Ed	English	
8	Mrs. Phenyang Ponglaham, TGT (ISSE)	MA, B.Ed	Hindi	
9	Mrs. Ampu Kuru, TGT(ISSE)	MA, B.Ed	Social Science	
10	Shri. Manwang Wangsa, TGT (ISSE)	MA, B.Ed	English	
11	Shri. MehomTangha, TGT(ISSE)	B.Sci, B.Ed	Science	
12	Mrs. H.K.Anna, TGT(ISSE)	BA, B.Ed	Social Science	
13	Shri. Vishal Gaurav, TGT (ISSE)	B.Sci, B.Ed	Mathematics	
14	Mrs. Lalita Wangpan (ISSE)	XII, DEIED	EVS	
15	Miss Nawhai Wangsu, ITT(ISSE)	BE Comp.Sci.	Information Technology	
16	Miss Punyo Sunya, TTT(ISSE)	MA, MTTM	Tours and Travels	

### **The Morning Assembly:**

Every day the School bell is rung at 8.30 am. The Morning assembly starts at 9.00 am.



The School starts with the Morning Assembly. The teachers and students sing the prayer followed by morning pledge. Following the roster prepared by the class teachers and the Assembly In-Charge the students deliver a Morning Thought which is followed by important announcement from the Headmaster and teachers. The assembly

concludes by singing our National Anthem. It is mandatory for all the students and teachers to attend the School Morning Assembly.

On every Friday the Teachers and Students come in their traditional dress. The pledge is read out in local Wancho dialect. This small step is an attempt to remind our students about our culture and tradition and mother tongue. Also it was felt that when the pledge is read out in mother tongue the students will become more familiar to the content of the pledge and imbibe a sense of Patriotism.

All the students are mandatory to come in proper school uniform. Uniform of students makes the school environment lively and discipline. It also motivate the students to come to school without fear of discrimination among them on the basis of their family background. They are not allowed to bring Mobile phones to the classes though teachers are allowed to share additional notes and information in the watsapp groups created for the purpose.

The lack of separate urinals for boys and girls was a big problem in the school till last session. With the persistent approach of the Headmaster to the district administration one each unit of Toilet for Boys and Girls was constructed during the vacation. With this the problem has be solved to some extent from this session.

The school follow the Annual Academic calendar provided by the Department of Education, Govt. of Arunachal Pradesh. Accordingly the school annual activity plan is framed after a staff meeting in the beginning of the session. The teachers are advised to maintain their log book and complete the monthly syllabus in time so that periodic tests are conducted as specified in the Directives and the annual school plan.



Four Periodic tests and Half yearly Examination are conducted apart from the class tests and the Annual Examination. Best two scores of the Periodic tests are reflected in the Final progress Report card in addition to the Half yearly and Annual Examination scores.



Parents and the Society as a whole have got a very important role in the proper education of the children who are the future of the society and the Nation as a whole. The School conduct periodic meetings of the community leaders to discuss regarding the progress of the students, the school and the educational scenario of the society. The Quarterly meetings of the Parents Teachers and student representatives have improved the Educational environment of the school where the teachers, Parents and the Society members take joint responsibility to maintain congenial atmosphere for the teaching learning process in the school.





A School Management Committee of 13 members headed by Chairman is very actively participating in the proper growth of the school. Every year during the Annual School Day the SMC Chairman felicitate the School toppers in the CBSE Examinations with an amount of Rs.10,000 and Rs.5000 for the First and Second rank holders respectively. This also encourage the class X students to compete and study hard.

Despite all our efforts in all possible ways to improve the result of the school it is observed that most of the students are making the minimum progress and many students are unable to do well in the Examinations. The teachers and the SMC had a prolonged discussions every now and then to find out the probable reasons. In our study we found out that the lack of proper foundation in the pre primary and Primary level has adversely affected their studies and the follow-up result. The weak foundation in the lower level due to many shortcomings is the main reason noticed. Therefore the students coming from those schools are unable to catch up with those who are from the other schools.

There is a School Welfare committee consisting of 12 students who are the leaders of the senior classes. They are :

1. School Captain
2. Vice Captain
3. Literary captain

4. Vice Captain Literary
5. Cultural Captain
6. Vice captain, Cultural
7. Games and Sports Captain
8. Vice Captain Games & Sports
9. Social Service Captain
10. Vice Captain Social Service
11. Assembly and Discipline Captain
12. Vice Captain Assembly and Discipline

They effectively manage and in organise various activities in the school under the guidance of the teachers. They also participate actively in planning these activities with good and innovative suggestions. In this way they are groomed to develop their leadership skills. The best performing members of the School Welfare Committee are felicitated in the School Assembly on certain important occasions.



### **CO-CURRICULAR ACTIVITIES IN THE SESSION 2023-24**

Apart from the normal academic teaching learning process, the school conduct various extra-curricular and co-curricular activities within the school and outside the school. The students are divided into 4(four) Houses namely:

1. *Swami Vivekananda House*
2. *Dr.BR Ambedkar House*
3. *Rabindranath Tagore House and*
4. *Mother Teresa House.*

Each house has a House Master to guide and control the house. The co-curricular activities are conducted on every Saturday and other days of significance as per the calendar issued by the Directorate of School Education Govt. of Arunachal Pradesh. Literary events conducted includes Essay writing, extempore speech, Public speaking, Debate, Drawing and Painting, Quiz, Recitation, Handwriting and Memory tests.



Students also participated in the Children Science Congress, Science Exhibition, Mathematics Quiz etc held at the District level. The School hosted the District level Science Exhibition and Mathematics Quiz where the Secondary and Hr. Secondary Schools of the Longding District participated.





Games and Sports events aims at physical fitness along with mental ..discipline and friendship. Kho-kho, Volley ball, Football are the games apart from individual sport events which the school organised during the games period and on bagless Saturdays.

Govt. Secondary School Boys and Girls represented the Longding District in the Under 17 Football tournament organised by the Department of Education Govt. of Arunachal Pradesh at state Capital Itanagar from. Our students also participated in the RUN FOR UNITY marathon race competition on 31<sup>st</sup> October at Itanagar. Two students got selected from the school to represent Longding District in the Mukhya Mantri Championship at Tezu on 19<sup>th</sup> Dec.2023.





The School take keen interest in keeping the school campus neat and clean. The students clean the surroundings every day before the Morning Assembly. Everyday before leaving the school all the classrooms are cleaned by the students following the '*Brooming Roster*' maintained in the class.



The students and teachers carried out plantation programme within the school campus during the *Vanmahotsava week*. Environmental Awareness programme was also

organised where Officials from Department of Forest and Environment motivated the students to protect our environment.

We also celebrated World Water Day in the school. Students performed '*Nukd Natak*' on the importance of trees for fresh water, and the hazard caused by the Jhum cultivation practices.

### **School Nutrition Garden :**

The School started a kitchen garden which is taken care of by the students and teachers. The products from the garden are quite sufficient for vegetables during the time of serving Mid Day Meals to students. By working in the kitchen garden the students are taught the importance of organic food, importance of kitchen garden in terms of economic, good health and judicious utilization of free time at home as well.







### **Motivational sessions**

During the academic session apart from regular classes the school authority invited a number officers, prominent figures of the locality to conduct Motivation classes. The SP Longding District, Commandant Assam Rifles, the DIPRO Longding, Child Welfare Committee, and Research Scholars on Wildlife protection were some who took Career counselling and motivational classes of the students during this session. The students were immensely happy to attend their classes.



### **Creativity corner:**

The SUPW and Craft works are also paid due attention. The students are learning the traditional crafts such as bamboo craft, beads work and modelling. They are encouraged to pursue these traditional knowledge to preserve their rich traditional heritage.

### **Well coordinated teaching staff :**

The Teachers are the guardians and parents of all the students of the school. Sixteen in numbers, we the teachers belong to different communities, religion etc. But the staff room is always lively and lovely with no differences and grudges. Every teacher is entrusted with certain responsibility which is carried out with the consent of all the teachers after a unanimous decision. Activities are planned and executed collectively. This collective approach of the teacher's makes every event or programmes a successful and meaningful one.



### **What we look for for a better school:**

Due to the unavailability of office staff at our school we have to engage our teaching staff for other office work which hampers the classes. The students are very interested in cultural, Games & Sports and other co-curricular activities. However, due to unavailability of Physical Education Teacher, Music Teacher, Art Teacher the hidden talent of the students remain least channelized. The students are enthusiastic to take part in the Republic and Independence Day Parade, in fact they participate and our students were recognized as best contingent on a number of occasions. But if they are trained by a professional / NCC teacher they would certainly do better and can also achieve higher ranks.

The Government of Arunachal Pradesh has provided K-Yan, Projectors etc for Smart Class. But the absence of a trained teacher for the purpose the aim of the smart class remains a distant goal. The absence of regular electricity also hampers the Smart class process. School should be equipped with uninterrupted electricity for such Teaching Learning.

Lack of a proper Science laboratory also adds to the problem being faced by the students to understand the scientific concepts. They depend only on the theoretical knowledge to pass out from the class to the next level. Even without the required facilities the teachers are committed to groom the students to become a good citizen, an asset of the society , not just a Technocrats or Bureaucrats.

A congenial atmosphere, educational friendly environment within the School campus as well as in the society is very much important for the educational advancement in the Longding district. The parents and the community in general are a bit inattentive towards creating an educational atmosphere in the society. The church is viewed most important keeping aside the Educational institutions. The Church leaders are held higher than the Teachers. And at the same time the people are more interested in politics than academic. The students of these parents skip their classes for church activities extending to weeks and hence perform poorly in the examinations. There is a need for awareness in community so that schools perform well and the society progress in right direction sustainably.

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## **MESSAGE FROM THE HEADMASTER**



I am pleased to write this brief note on the Government Secondary School Longding in view of the National Conference for Celebrating School Leadership 2024 under the theme “ Whole School Development: Synergizing Leadership across School Ecosystem”.

Government Secondary School Longding located in the outskirts of the District Hq which initially was prone to various mischievous activities due to its secluded location has now turned to be an excellent campus for Education. The teaching learning process requires an environment where there is no disturbance from outside. The Govt. Sec. School Longding Campus is an example for one such campus.

The features which the school lacks are the basic amenities like all weather road approaching the school, proper water connection, uninterrupted Power supply and proper internet connection to make the education smarter and smoother.

The Awareness among the people about importance and role of the community is expected to come very soon with the passage of time and the experience of the people who are coming in contact with the people outside the district.

I am optimistic that with efforts of the team of sincere & dedicated teaching faculty under the leadership of a committed Headmaster and guidance of well qualified District Education Authority will certainly improve the Education scenario in the area.

“Sa vidya ya vimuktaye”, education will certainly liberate our people from the shackles of ignorance, inability and incompetence and the Wancho society will prosper and progress sustainably.

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